

PK-4 Career Readiness Milestones

Grade Level	Student Knowledge	Teacher or Counselor Actions
PK-2	<ul style="list-style-type: none"> • I know what makes me special or unique • I understand what to do when I need help • I know the rules, expectations, and responsibilities of my environment • I can describe short-term and long-term goals in an age-appropriate manner • I understand that I am part of a classroom and school community • I can work with others in an age-appropriate manner to solve problems using “I” messages or statements to communicate feelings in a conflict situation • I understand that I come to school to learn. Learning helps me grow and become a good citizen of my community • I understand that when I grow up, I will have a job. I can learn about all the different jobs that people have while I’m still in school • I understand that I can work hard in school so I can have a job that I enjoy when I grow up • I can describe and compare jobs in my immediate environment • I can describe the skills needed for different jobs 	<ul style="list-style-type: none"> • Host career speakers to explain how information learned in school is applied in the workplace • Host a Career Day where students dress as what they want to be when they grow up, or draw a picture of a career they want to pursue • Facilitate a career exposure experience that connects student interests to their opportunities available in their local community • Collaborate on school-wide efforts to promote college awareness and career readiness, such as a Career Week for all students • Highlight community helpers and invite them to visit your classroom or school • Assign classroom jobs, and have students discuss how these jobs are helpful to the class • Have students role-play how to be a good friend to someone who appears lonely or sad or has a hard time making friends

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3-4	<ul style="list-style-type: none"> • I know about certain jobs that interest me • I understand the connection between my interests and choosing a job I enjoy • I know that different jobs require different skills • I recognize strengths of other people • I know the rules, expectations, and responsibilities of my environment • I can work in groups productively • I know how to solve problems independently • I can ask for help when I need it • I understand that I am part of a classroom and school community • I understand that coming to school, working hard, and doing my best will help me become a good citizen of my community • I understand that when I leave elementary school, I'll get to middle school. I will work hard in middle school so I can be successful in high school • I can use positive communication and social skills to interact effectively with others 	<ul style="list-style-type: none"> • Have students interview a classmate and report on their unique characteristics • Invite community champions to visit the school and focus on academic excellence and college and career readiness • Have students research someone in a desired career field and report on what they learned • Have students interview workers in various sectors to see what makes their job unique • Host visit days to local middle schools to prepare students to transition from elementary school to middle school • Collaborate with teachers to broaden social and cultural knowledge by building learning communities that are focused on connectedness to school, civic responsibility, national issues and global mindedness, infusing new vocabulary words and numeracy skills to promote academic proficiency • Develop practices that reward student success or participation in extracurricular activities